

The OASCES Quarterly

Fall, 2009

Dear Members,

We start the school year adjusting to many changes with the new IEP forms, but the most disturbing change is with State EMIS codes. I am bringing this to the attention of all the members because many of you believe we need a consolidated voice. I first want to refer you to an earlier Transition To Work TTW Endorsement Position paper written in February of 2003. Twelve of our members worked long and hard to express the concerns of our group that having a TTW would mean something. You can go to www.oasc.es.org to read it in its entirety. I have compiled several e-mails to highlight the key points we need to address if a position letter is to be written. First is a conversation our president Beau Ricky had with John D. Magee, Consultant, Office for Exceptional Children.

I spoke with John Magee earlier this morning and he advised that the EMIS committee (State) had elected to eliminate several EMIS codes as they are not used for State, Federal or statutory reporting coding. This was to streamline EMIS reporting. As per how this was explained to me. We also discussed the old unit funding for work-study and how that was a discontinued practice as well. What John said was that they are looking to collect input in four separate components. These components are:

1. Which codes were used (include coding number and definition) that are now missing.
2. For what specific reporting requirements were they used?
3. What purpose did they serve locally and....in state reporting requirements?
4. What capacity for reporting have districts lost as a result?
5. Any other questions/comments that you may have.

The IEP forms we are using have 6 coding stricken from the EMIS/IEP document. They are still listed but stricken out. These include:

215001 Adapted Physical Education
215005 Guide Services
215014 Supervisory Services
215015 Work Study
215026 Braille Services
215027 Transitional Services

I have been speaking with ACTE/SND President Kathy Kuhns about the TTW issues at hand and have sent her a copy of the OASCES position paper (2003) I have also had discussions with Drew Surovjak and others including John Magee about this very issue. After discussion with these people I think it is in our mutual interests to work in a unified front with Ohio ACTE/SND. Talking with John Magee this a.m. Two major issues are at the fore:

1. Statutory change to require TTW endorsement
2. Role of the Transition Coordinator defined. This to include ALL component job titles.

I would like to request your input on the issues at hand and very much want to present in a cohesive unified fashion.

Respectfully,
R. Beauregard "Beau" Rickey

Member Feedback:

Linda Hile,

The state has gone to great lengths to comply with federal regulations regarding transition services for the past two years. Isn't it kind of funny that they would eliminate the ability with a few key strokes to find out how many students are being served by transition personnel? Why would we not want to track that? The feds will be in the state auditing OH this fall. Many districts are doing a great job transitioning students. The state says they listen to our feedback...now's the time. John Magee came to your fall meeting and let us know we needed to talk to Kathy Shelby about this issue. Again...now's the time folks...stand up and raise your voices before there are no transition coordinators left

Diane Kallos

I agree and believe as in the past when issues have arisen that the leadership of OASCES should find this as an opportunity to formulate a plan to develop a message and format to deliver that message to the state dept to share our concerns, make recommendations and show our united front on this matter.

bsimmons@wcoil.com

After attending the state conference for special education it appears to me that the state would like to see us include more of the 86% OF LD STUDENTS in regular ed and it appears that in the future maybe the intervention specialist will be the ones to provide transition services---this has been happening over the state in many cases already My concern is that students will be losing a valuable service and our organization should be stepping up to the plate (so to speak) and articulate the valuable services that are provided through transition coordinators. I do not see teachers being able to provide these services unless the populations in sped are reduced by removing most LD students to regular ed.

Peggy Hamilton

The EMIS Code 215015 Vocational Special Education Coordinator services was changed to Rehabilitation Counseling. I am a Vocational Special Education Coordinator (VOSE) not a Rehabilitation Counselor. I provide needed transition services to my students. I agree, we as a professional organization and need to ask the state to track these services to show our importance and need. I was told that these services codes that were removed because it is a given that these services are being provided.

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Debra L. Andrews, Director of Special Education, Vinton County Local Schools Code 215015, which was previously VOSE coordinator, has been redefined as Rehabilitation Counseling Services, this is not the same. 215019, Adaptive Equipment and Services, was also removed.

Call to Action

If you are interested in being part of a committee to write this letter please contact Beau Rick through bricky@middletowncityschools.com. Continue to add your comments to the list serve for the committee to hear you.

Ohio ACTE Special Needs Division and OASCES 2010 Spring Conference at the Crowne Plaza Columbus North March 4 and 5, 2010

KEYNOTE SPEAKER

About Professor Alfred "Coach" Powell



Founder, president, and CEO of the Human Motivation Council and Human Motivation Circle, Alfred "Coach" Powell is a bold, fearless advocate for urban youth, families, educators, and service providers.

His groundbreaking research into street culture, the marketing of violence, irresponsible sex, and chemical addiction to urban youth, and his twenty-plus years of work in the trenches as a champion high school track and football coach and certified Violence Prevention Specialist have earned him the title of Dean of Street Psychology. This cultural critic has identified at-risk behaviors prevalent in hip hop and urban culture, including Prolonged Adolescent Syndrome, Premature Accelerated Adolescent Disorder, and Psychomedia Perpetrator Disorder (his terms). His research has empowered service providers, educators, clergy, and parents to better understand and help urban youth.

This internationally recognized, award winning keynote speaker, lecturer, and workshop facilitator is an Adjunct Clinical Professor for the School of Social Welfare Health Sciences, State University of New York at Stony Brook. Professor Powell currently serves as the youth director and coordinator for two distinguished annual conferences: "The Black Alcoholism and Addictions Institute" and "Counseling and Treating People of Color."

Coach Powell is a distinguished professor and researcher for the State of Ohio's Urban Minority Alcoholism and Drug Abuse Outreach Program (UMADAOP). He is the lead youth trainer and educator for Black Cops Against Police Brutality (B-CAP). A specialist in cultural diversity with expertise in African American youth issues, he consults with numerous school districts, social service agencies, faith-based programs, and churches around the country.

A best selling author, Coach Powell's books, *Message N/A Bottle: The 40oz Scandal* (vols. 1 and 2) (blackart@yahoo.com), *Hip Hop Hypocrisy: When Lies Sound Like the Truth*, and the forthcoming *Caterpillars in the Hood: A Survival Guide for Youth*, are widely used by clergy, educators, counselors, and parents in their work with urban youth. Coach Powell is also a jingle writer who uses music to entertain and educate in his youth workshops. His forthcoming CDs, *Brain Food* and *School Is My Job*, showcase his most beloved workshop tunes.

In 2005, Coach Powell was selected as one of the Top 10 African American Men of Dayton, Ohio by Parity, Inc. of Ohio.

There is never a boring moment in a Coach Powell presentation. His humor, unique insight, experience, and empathy make him a highly effective and much sought after educator, master trainer and keynote speaker. Thought provoking and often controversial, Coach inspires his audiences to think about old problems in new ways, which leads to change.

Officers for 2009-10

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Upcoming Meetings and Event Dates

September 17, 2009 @ 8:00 a.m.
OASCES Advisory Meeting
Crown Plaza Hotel, Columbus
11:30 Informal Meeting with John McGee
12:00 Conference Planning Meeting

November 12, 2009 from 9:30 a.m. to 2:00 p.m.
New People Training

November 13, 2009 @ 8:00 a.m.
Crown Plaza Hotel, Columbus
Breakfast and Meeting
Spring Conference and OASCES people to present about our group

January 22, 2010 @ 8:00 a.m.
OASCES Advisory Meeting
Crown Plaza Hotel, Columbus

March 22, 2010 @ 5:00 p.m.
Conference Committee Meeting
Crown Plaza Hotel, Columbus
7:00 Everyone is invited to join the fun of stuffing the Conference bags

March 4 and 5, 2010
Spring Conference
Crown Plaza Hotel, Columbus

March 4, 2010
Luncheon and General Members Meeting at Conference

2009-10 Committee Chairs

Committee	Committee Chair
Listserve	Peggy Hamilton
Membership	Linda Hile Margaret Ham
Website	Linda Hile
Spring Conference	OASCES Officers
Topical Conference	Jill Zingery Sue Morgan
Awards	Sheri Ellis
Fundraiser	Jackie Johnson
Quarterly	Kay Prochko
Coalition Liaison	Christine France
Scholarship	Laura Schick
Constitution	Beau Rickey
Public Relations	Deb Stroud
Nominations	Drew Surovjak
Audit	Marilyn Fredenburg

If you are unable to continue to serve as chair for the 2009-10 school year, please contact an officer.



Calling For Regional Officers

All regions need to confirm their 2009-10 officers. Reply to Linda Hile at hile@att.net. This information is needed to update our webpage and give correct information to members. Please include your name, position, work address and phone number, fax number, and e-mail address.

Quarterly Staff

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OHIO ASSOCIATION OF
SUPERVISORS AND COORDINATORS
FOR EXCEPTIONAL STUDENTS